

Wymagania edukacyjne na poszczególne oceny – język angielski, klasa 2

Podręcznik: Hello Explorer 2

Do Podstawy Programowej 2017

Ocena celująca:

Uczeń:

Wykazuje wysoki poziom motywacji do nauki.

Biegłe posługuje się słownictwem z zakresu: członkowie rodziny: *daughter, son, parents, cousin, grandparents, granddaughter, grandson, great grandma, great grandpa, grandparents, parents, grandma, grandpa, aunt, uncle baby sister*; nazwy ludzi i miejsc w mieście: *twins, neighbour, street, playground, park, people*; nazwy państw: *Poland, Japan, Great Britain, Canada, Germany, Thailand, Scotland, England, Africa, China, India, the USA*; nazwy obiektów w domu: *Bed, computer, door, poster, lamp, picture, wardrobe, window, wall, floor*; przymiotniki: *old, new*; nazwy zajęć w czasie wolnym: *play computer games, play chess, play board games, dance, draw, ride a bike, watch TV, listen to music, text a friend, read a book, call grandma, do homework, play the piano*; nazwy miejsc w domu i wokół domu: *garden, garage, attic, living room, kitchen, bathroom, bedroom, garden, roof, window, hut*; słowa opisujące wygląd zwierząt: *short tail, long tail, fur, brown, grey, stripes*; nazwy dzikich zwierząt: *zebra, tiger, elephant, giraffe, hippo*; nazwy zwierząt na farmie: *cow, duck, pig, horse, lamb*; nazwy innych zwierząt i ich cech: *guinea pig, goat, donkey, gentle, cuddly, ostrich, neck, birds, sheep, squirrel, buffalo, puffin, lynx, hedgehog, eagle*; słownictwo związane z drogą: *go, stop, cross the road, turn left, turn right, straight on, zebra crossing*; liczebniki 1-20; znane budowle i słownictwo związane z miastem: *museum, church, bridge, opera house, market, shop, park, street, school*; nazwy ubrań i słownictwo związane z wyglądem: *jacket, shoes, sweatshirt, top, wear, ponytail, glasses, trousers, uniform, shirt*; stroje z różnych stron świata: *mask, folk costume, kimono, kilt*; nazwy gier: *Hopscotch. Noughts and crosses. Paper, scissors, stone. Hide and seek*; nazwy dyscyplin sportowych i sprzętów: *Basketball, football, volleyball, tennis, horse-riding, ride a sledge, ice hockey, skiing, ice skating, show jumping, water-skiing, do karate, dog sledding, rollerblading, helmet, knee pads, football, cricket, baseball, ball, bat, wicket, glove.*; zwroty i słowa związane z piłką nożną: *Kick hard, score a goal, fall, match, favourite sport, player, goal keeper, net*; słowa związane z samopoczuciem: *Cry, ill, afraid, better why*; słowa związane z chorobą: *headache, earache, sore throat, be well, get better*; nazwy sławnych miejsc: *London Eye, Westminster Palace, Big Ben, Westminster Abbey, British Museum, Hyde Park, Covent Garden Market, Tower Bridge, Disneyland, Wawel Castle*; tradycji związanych z Nowym Rokiem i Dniem Matki: *fireworks, sparkler, midnight, streamers, bunch of flowers, box of chocolates, kiss, hug.*

Biegłe i w sposób twórczy posługuje się zwrotami stosowanymi na co dzień:

- *Happy Birthday! My name's ... It's my...; This is my my, your, his, her, Her name is; What's your name? My name's ... How old are you? I'm seven. Where are you from? I'm from She is from; My family is big/ small. This is my mum.; This is... I've got..., What's his name? How old are you?, It's on/ in/ under the desk. I've got a new chair. I've got an old computer., This is my bedroom. There is a big desk in my bedroom. It's on the floor/ wall. There are two lamps. Yes, there is.; Can you play computer games? Yes, I can. No, I can't. I can dance., Can you dance a happy dance?, Come and dance/draw with me. I can ... , I can't ... ; There is a carpet on the floor. Honey is in the kitchen., Jess's bedroom, Tom's bedroom. My room is There is ... in my room. I can ... in my room.; It's small/big.*

It can run and climb. It's got a short tail/long ears. What is it?, I am big. I've got four long legs and a tail. I'm yellow and brown. I've got small ears. What am I?, The pigs are running. The cow is eating flowers. The horse is jumping. The ducks are swimming. The lambs are playing. Horses/Ducks go?, We like animals, big and small. Farm animals, pets and all. This dog is big. It's got long legs and a long tail. It's brown., The horse/cow is The lambs are... , Be careful! Let's go! Look right! Don't cross! Go straight on!, Come in. Market on water. Toy shop. Look at this market. It's in Thailand. It's on water. The boats are shops. You can buy food at this market. Are there markets on water in Poland?, How much is the book? It's eleven pounds. Can I have the sandwich, please? Here you are. The apple is one pound. That's six pounds., Go straight on! Turn left! Turn right! Stop! Go to the church. I'm here. Where is the market? There is a school. There are lots of shops. It's in Barcelona., Yes, I have. No, I haven't. I'm wearing my new shoes/a green skirt. He/she is wearing ... , I'm wearing He'swearing She's wearing Are you studying? Yes, I am. No, I'm not. Ania is drawing. Fourteen dresses. He/ she is wearing brown trousers. I'm wearing It's Ben., He is wearing The boy is from Scotland. He's wearing a kilt. The girl is wearing a long dress, a hat and shoes. The shoes are black and white. Marta is wearing a red jacket and a hat. She's got black shoes. I'm wearing a red T-shirt, blue glasses and a yellow hat., Jess is wearing an old jacket, an old dress, old shoes and old socks. I'm wearing Tom/ Jess has got ... , Do you ride a bike? Yes, I do. No, I don't., My bike is fast. His skateboard is slow. I win races. I don't win races., I read books. I ride a bike every day. I play the piano at the weekend., I'm the winner. Yes, I can. No, I can't. Yes, she can. No, she can't. In the garden. I play the violin at the weekend. I like my violin. I ride my bike every day. I often read books., In my free time I ride my bike. What do you do in your free time?, Do you like football? Yes, I do. No, I don't. I like I don't like I love ... , It's football/ volleyball. The football match is today. George runs fast. Mary kicks the ball. John sometimes falls. He scores a goal! We love football. We play every day. Do you play football? I can score a goal., I like winter! Robert likes winter! Winter is fun! There is snow/ sun. I have fun! She/ he has fun! What's your favourite sport? Is it skiing/ ice skating? Yes, it is. No, it isn't., Show jumping is popular in Poland. My favourite sport is horse-riding. I like jumping and kicking. I love football. I play football at the weekend. It's my favourite sport., What's your favourite sport? Guess! I like tennis. I don't like skiing. We like football., How are you today? I'm OK. I'm fine, thank you. I'm not OK. I'm ill. I'm hot/cold. I'm better now. Don't be afraid. Put on your sweater. Let's go out and play., I've got a sore throat/a headache. How are you? Why are you sad? That's why I'm sad. I'm better., It's summer/winter. It's hot/cold/snowy. The boy is riding his bike. He is wearing He isn't wearing ... , I like reading books. I play computer games at the weekend., Happy Brthday! I like I don't like I often go... , It's winter. It's snowy and cold. A dragon is riding a sledge. He is wearing... . He is happy. He is smiling., Squirrels have got long tails and red fur. Buffalos can kick hard. My favourite animal is... . It lives... . It can... , Happy New Year! There are fireworks at New Year. It's midnight! We are dancing! We are having fun!, I love you mummy. Yes, I do. You're the best mummy in the world. I've got some flowers.

Uczeń operuje szerszym zakresem słownictwa i struktur językowych.

Potrafi mówić spójnie bez zawahań.

Wzorcowo recytuje wiersze, rymowanki, śpiewa piosenki.

Z dużym zaangażowaniem uczestniczy w grze komunikacyjnej.

Z łatwością reaguje werbalnie i niewerbalnie na polecenia nauczyciela. Sprawnie i z dużą swobodą wykonuje polecenia klasowe typu: *listen, be quiet, open/close..., point, look, ask, answer, repeat, stand up, sit down, sing, play itp.*

Doskonale rozumie wypowiedzi ze słuchu np. sens historyjek, dialogów, wypowiedzi. Bez trudu rozróżnia wyrazy o podobnym brzmieniu.

Znakomicie czyta i rozumie sens krótkich opowiadań, historyjek, dialogów oraz odnajduje konkretne informacje w tych tekstach.

Bezbłędnie zapisuje poznane słowa, krótkie zdania, zwroty.

Chętnie bierze udział w scenkach i wyróżnia się dużą pomysłowością.

W nauce języka obcego nowożytnego potrafi korzystać ze słowników obrazkowych, książeczek oraz środków multimedialnych.

Prezentuje wysoki poziom umiejętności współpracy z rówieśnikami w trakcie nauki.

Ocena bardzo dobra:

Uczeń:

Jest zmotywowany do nauki.

Sprawnie i na ogół bezbłędnie posługuje się poznanym słownictwem z zakresu:

- członkowie rodziny: *daughter, son, parents, cousin, grandparents, granddaughter, grandson, great grandma, great grandpa, grandparents, parents, grandma, grandpa, aunt, uncle baby sister*; nazwy ludzi i miejsc w mieście: *twins, neighbour, street, playground, park, people*; nazwy państw: *Poland, Japan, Great Britain, Canada, Germany, Thailand, Scotland, England, Africa, China, India, the USA*; nazwy obiektów w domu: *Bed, computer, door, poster, lamp, picture, wardrobe, window, wall, floor*; przymiotniki: *old, new*; nazwy zajęć w czasie wolnym: *play computer games, play chess, play board games, dance, draw, ride a bike, watch TV, listen to music, text a friend, read a book, call grandma, do homework, play the piano*; nazwy miejsc w domu i wokół domu: *garden, garage, attic, living room, kitchen, bathroom, bedroom, garden, roof, window, hut*; słowa opisujące wygląd zwierząt: *short tail, long tail, fur, brown, grey, stripes*; nazwy dzikich zwierząt: *zebra, tiger, elephant, giraffe, hippo*; nazwy zwierząt na farmie: *cow, duck, pig, horse, lamb*; nazwy innych zwierząt i ich cech: *guinea pig, goat, donkey, gentle, cuddly, ostrich, neck, birds, sheep, squirrel, buffalo, puffin, lynx, hedgehog, eagle*; słownictwo związane z drogą: *go, stop, cross the road, turn left, turn right, straight on, zebra crossing*; liczebniki 1-20; znane budowle i słownictwo związane z miastem: *museum, church, bridge, opera house, market, shop, park, street, school*; nazwy ubrań i słownictwo związane z wyglądem: *jacket, shoes, sweatshirt, top, wear, ponytail, glasses, trousers, uniform, shirt*; stroje z różnych stron świata: *mask, folk costume, kimono, kilt*; nazwy gier: *Hopscotch. Noughts and crosses. Paper, scissors, stone. Hide and seek*; nazwy dyscyplin sportowych i sprzętów: *Basketball, football, volleyball, tennis, horse-riding, ride a sledge, ice hockey, skiing, ice skating, show jumping, water-skiing, do karate, dog sledding, rollerblading, helmet, knee pads, football, cricket, baseball, ball, bat, wicket, glove.*; zwroty i słowa związane z piłką nożną: *Kick hard, score a goal, fall, match, favourite sport, player, goal keeper, net*; słowa związane z samopoczuciem: *Cry, ill, afraid, better why*; słowa związane z chorobą: *headache, earache, sore throat, be well, get better*; nazwy sławnych miejsc: *London Eye, Westminster Palace, Big Ben, Westminster Abbey, British Museum, Hyde Park, Covent Garden Market, Tower Bridge, Disneyland, Wawel Castle*; tradycji związanych z Nowym Rokiem i Dniem Matki: *fireworks, sparkler, midnight, streamers, bunch of flowers, box of chocolates, kiss, hug.*

Sprawnie i na ogół poprawnie postępuje się zwrotami stosowanymi na co dzień:

- *Happy Birthday! My name's ... It's my...; This is my my, your, his, her, Her name is; What's your name? My name's ... How old are you? I'm seven. Where are you from? I'm from She is from; My family is big/ small. This is my mum.; This is... I've got..., What's his name? How old are you?, It's on/ in/ under the desk. I've got a new chair. I've got an old computer., This is my bedroom. There is a big desk in my bedroom. It's on the floor/ wall. There are two lamps. Yes, there is.; Can you play computer games? Yes, I can. No, I can't. I can dance., Can you dance a happy dance?, Come and dance/draw with me. I can ... , I can't ... ; There is a carpet on the floor. Honey is in the kitchen., Jess's bedroom, Tom's bedroom. My room is There is ... in my room. I can ... in my room.; It's small/big. It can run and climb. It's got a short tail/long ears. What is it?, I am big. I've got four long legs and a tail. I'm yellow and brown. I've got small ears. What am I?, The pigs are running. The cow is eating flowers. The horse is jumping. The ducks are swimming. The lambs are playing. Horses/Ducks go?, We like animals, big and small. Farm animals, pets and all. This dog is big. It's got long legs and a long tail. It's brown., The horse/cow is The lambs are... , Be careful! Let's go! Look right! Don't cross! Go straight on!, Come in. Market on water. Toy shop. Look at this market. It's in Thailand. It's on water. The boats are shops. You can buy food at this market. Are there markets on water in Poland?, How much is the book? It's eleven pounds. Can I have the sandwich, please? Here you are. The apple is one pound. That's six pounds., Go straight on! Turn left! Turn right! Stop! Go to the church. I'm here. Where is the market? There is a school. There are lots of shops. It's in Barcelona., Yes, I have. No, I haven't. I'm wearing my new shoes/a green skirt. He/she is wearing ... , I'm wearing He's swearing She's wearing Are you studying? Yes, I am. No, I'm not. Ania is drawing. Fourteen dresses. He/ she is wearing brown trousers. I'm wearing It's Ben., He is wearing The boy is from Scotland. He's wearing a kilt. The girl is wearing a long dress, a hat and shoes. The shoes are black and white. Marta is wearing a red jacket and a hat. She's got black shoes. I'm wearing a red T-shirt, blue glasses and a yellow hat., Jess is wearing an old jacket, an old dress, old shoes and old socks. I'm wearing Tom/ Jess has got ... , Do you ride a bike? Yes, I do. No, I don't., My bike is fast. His skateboard is slow. I win races. I don't win races., I read books. I ride a bike every day. I play the piano at the weekend., I'm the winner. Yes, I can. No, I can't. Yes, she can. No, she can't. In the garden. I play the violin at the weekend. I like my violin. I ride my bike every day. I often read books., In my free time I ride my bike. What do you do in your free time?, Do you like football? Yes, I do. No, I don't. I like I don't like I love ... , It's football/ volleyball. The football match is today. George runs fast. Mary kicks the ball. John sometimes falls. He scores a goal! We love football. We play every day. Do you play football? I can score a goal., I like winter! Robert likes winter! Winter is fun! There is snow/ sun. I have fun! She/ he has fun! What's your favourite sport? Is it skiing/ ice skating? Yes, it is. No, it isn't., Show jumping is popular in Poland. My favourite sport is horse-riding. I like jumping and kicking. I love football. I play football at the weekend. It's my favourite sport., What's your favourite sport? Guess! I like tennis. I don't like skiing. We like football., How are you today? I'm OK. I'm fine, thank you. I'm not OK. I'm ill. I'm hot/cold. I'm better now. Don't be afraid. Put on your sweater. Let's go out and play., I've got a sore throat/a headache. How are you? Why are you sad? That's why I'm sad. I'm better., It's summer/winter. It's hot/cold/snowy. The boy is riding his bike. He is wearing He isn't wearing ... , I like reading books. I play computer games at the weekend., Happy Birthday! I like I don't like I often go... , It's winter. It's snowy and cold. A dragon is riding a sledge. He is wearing... . He is happy. He is smiling., Squirrels have got long tails and red fur. Buffalos can kick hard. My favourite animal is... . It lives... . It can... , Happy New Year! There are fireworks at New Year. It's midnight! We are dancing! We are having fun!, I love you mummy. Yes, I do. You're the best mummy in the world. I've got some flowers.*

Bez błędnie recytuje wiersze, rymowanki i śpiewa piosenki.

Z zaangażowaniem uczestniczy w grze komunikacyjnej.

Poprawnie reaguje werbalnie i niewerbalnie na polecenia nauczyciela.

Sprawnie wykonuje polecenia typu: *listen, be quiet, open/close..., point, look, ask, answer, repeat, stand up, sit down, sing, play itp.*

Rozumie większość wypowiedzi ze słuchu: rozróżnia wyrazy o podobnym brzmieniu, rozumie sens historyjek, dialogów, wypowiedzi.

Poprawnie reaguje werbalnie i niewerbalnie na polecenia nauczyciela.

Poprawnie czyta teksty, dialogi, historyjki i odnajduje w nich konkretne informacje.

Na ogół poprawnie zapisuje poznane słowa, zdania, zwroty.

Chętnie bierze udział w scenkach.

W nauce języka obcego nowożytnego potrafi dość sprawnie korzystać ze słowników obrazkowych, książeczek oraz środków multimedialnych.

Posiada umiejętność współpracy z rówieśnikami w trakcie nauki.

Ocena dobra:

Uczeń:

Nie zawsze jest zmotywowany do nauki.

Na ogół poprawnie posługuje się większością poznanego słownictwa z zakresu:

- członkowie rodziny: *daughter, son, parents, cousin, grandparents, granddaughter, grandson, great grandma, great grandpa, grandparents, parents, grandma, grandpa, aunt, uncle baby sister*; nazwy ludzi i miejsc w mieście: *twins, neighbour, street, playground, park, people*; nazwy państw: *Poland, Japan, Great Britain, Canada, Germany, Thailand, Scotland, England, Africa, China, India, the USA*; nazwy obiektów w domu: *Bed, computer, door, poster, lamp, picture, wardrobe, window, wall, floor*; przymiotniki: *old, new*; nazwy zajęć w czasie wolnym: *play computer games, play chess, play board games, dance, draw, ride a bike, watch TV, listen to music, text a friend, read a book, call grandma, do homework, play the piano*; nazwy miejsc w domu i wokół domu: *garden, garage, attic, living room, kitchen, bathroom, bedroom, garden, roof, window, hut*; słowa opisujące wygląd zwierząt: *short tail, long tail, fur, brown, grey, stripes*; nazwy dzikich zwierząt: *zebra, tiger, elephant, giraffe, hippo*; nazwy zwierząt na farmie: *cow, duck, pig, horse, lamb*; nazwy innych zwierząt i ich cech: *guinea pig, goat, donkey, gentle, cuddly, ostrich, neck, birds, sheep, squirrel, buffalo, puffin, lynx, hedgehog, eagle*; słownictwo związane z drogą: *go, stop, cross the road, turn left, turn right, straight on, zebra crossing*; liczebniki 1-20; znane budowle i słownictwo związane z miastem: *museum, church, bridge, opera house, market, shop, park, street, school*; nazwy ubrań i słownictwo związane z wyglądem: *jacket, shoes, sweatshirt, top, wear, ponytail, glasses, trousers, uniform, shirt*; stroje z różnych stron świata: *mask, folk costume, kimono, kilt*; nazwy gier: *Hopscotch. Noughts and crosses. Paper, scissors, stone. Hide and seek*; nazwy dyscyplin sportowych i sprzętów: *Basketball, football, volleyball, tennis, horse-riding, ride a sledge, ice hockey, skiing, ice skating, show jumping, water-skiing, do karate, dog sledding, rollerblading, helmet, knee pads, football, cricket, baseball, ball, bat, wicket, glove., ; zwroty i słowa związane z piłką nożną: Kick hard, score a goal, fall, match, favourite sport, player, goal keeper, net*; słowa związane z samopoczuciem: *Cry, ill, afraid, better why*; słowa

związane z chorobą: *headache, earache, sore throat, be well, get better*; nazwy sławnych miejsc: *London Eye, Westminster Palace, Big Ben, Westminster Abbey, British Museum, Hyde Park, Covent Garden Market, Tower Bridge, Disneyland, Wawel Castle*; tradycji związanych z Nowym Rokiem i Dniem Matki: *fireworks, sparkler, midnight, streamers, bunch of flowers, box of chocolates, kiss, hug*.

Na ogół poprawnie posługuje się większością zwrotów stosowanych na co dzień:

- *Happy Birthday! My name's ... It's my...; This is my my, your, his, her, Her name is; What's your name? My name's ... How old are you? I'm seven. Where are you from? I'm from She is from; My family is big/ small. This is my mum.; This is... I've got..., What's his name? How old are you?, It's on/ in/ under the desk. I've got a new chair. I've got an old computer., This is my bedroom. There is a big desk in my bedroom. It's on the floor/ wall. There are two lamps. Yes, there is.; Can you play computer games? Yes, I can. No, I can't. I can dance., Can you dance a happy dance?, Come and dance/draw with me. I can ... , I can't ... ; There is a carpet on the floor. Honey is in the kitchen., Jess's bedroom, Tom's bedroom. My room is There is ... in my room. I can ... in my room.; It's small/big. It can run and climb. It's got a short tail/long ears. What is it?, I am big. I've got four long legs and a tail. I'm yellow and brown. I've got small ears. What am I?, The pigs are running. The cow is eating flowers. The horse is jumping. The ducks are swimming. The lambs are playing. Horses/Ducks go?, We like animals, big and small. Farm animals, pets and all. This dog is big. It's got long legs and a long tail. It's brown., The horse/cow is The lambs are... , Be careful! Let's go! Look right! Don't cross! Go straight on!, Come in. Market on water. Toy shop. Look at this market. It's in Thailand. It's on water. The boats are shops. You can buy food at this market. Are there markets on water in Poland?, How much is the book? It's eleven pounds. Can I have the sandwich, please? Here you are. The apple is one pound. That's six pounds., Go straight on! Turn left! Turn right! Stop! Go to the church. I'm here. Where is the market? There is a school. There are lots of shops. It's in Barcelona., Yes, I have. No, I haven't. I'm wearing my new shoes/a green skirt. He/she is wearing ... , I'm wearing He's wearing She's wearing Are you studying? Yes, I am. No, I'm not. Ania is drawing. Fourteen dresses. He/ she is wearing brown trousers. I'm wearing It's Ben., He is wearing The boy is from Scotland. He's wearing a kilt. The girl is wearing a long dress, a hat and shoes. The shoes are black and white. Marta is wearing a red jacket and a hat. She's got black shoes. I'm wearing a red T-shirt, blue glasses and a yellow hat., Jess is wearing an old jacket, an old dress, old shoes and old socks. I'm wearing Tom/ Jess has got ... , Do you ride a bike? Yes, I do. No, I don't., My bike is fast. His skateboard is slow. I win races. I don't win races., I read books. I ride a bike every day. I play the piano at the weekend., I'm the winner. Yes, I can. No, I can't. Yes, she can. No, she can't. In the garden. I play the violin at the weekend. I like my violin. I ride my bike every day. I often read books., In my free time I ride my bike. What do you do in your free time?, Do you like football? Yes, I do. No, I don't. I like I don't like I love ... , It's football/ volleyball. The football match is today. George runs fast. Mary kicks the ball. John sometimes falls. He scores a goal! We love football. We play every day. Do you play football? I can score a goal., I like winter! Robert likes winter! Winter is fun! There is snow/ sun. I have fun! She/ he has fun! What's your favourite sport? Is it skiing/ ice skating? Yes, it is. No, it isn't., Show jumping is popular in Poland. My favourite sport is horse-riding. I like jumping and kicking. I love football. I play football at the weekend. It's my favourite sport., What's your favourite sport? Guess! I like tennis. I don't like skiing. We like football., How are you today? I'm OK. I'm fine, thank you. I'm not OK. I'm ill. I'm hot/cold. I'm better now. Don't be afraid. Put on your sweater. Let's go out and play., I've got a sore throat/a headache. How are you? Why are you sad? That's why I'm sad. I'm better., It's summer/winter. It's hot/cold/snowy. The boy is riding his bike. He is wearing He isn't wearing ... , I like reading books. I play computer games at the weekend., Happy Birthday! I like I don't like I often go... , It's winter. It's snowy and cold. A dragon is riding a sledge. He is wearing... . He is happy. He is smiling., Squirrels have got long tails and red fur. Buffaloes can kick*

hard. My favourite animal is... . It lives... . It can... , Happy New Year! There are fireworks at New Year. It's midnight! We are dancing! We are having fun!, I love you mummy. Yes, I do. You're the best mummy in the world. I've got some flowers.

Recytuje wiersze, rymowanki i śpiewa piosenki, przy czym popełnia nieliczne błędy.

Uczestniczy w grze komunikacyjnej.

Na ogół poprawnie reaguje werbalnie i niewerbalnie na polecenia nauczyciela.

W większości przypadków poprawnie wydaje i wykonuje polecenia typu: *listen, be quiet, open/close..., point, look, ask, answer, repeat, stand up, sit down, sing, play itp.*

Nie w pełni rozumie wypowiedzi ze słuchu: nie zawsze rozróżnia wyrazy o podobnym brzmieniu, zazwyczaj rozpoznaje zwroty stosowane na co dzień, częściowo rozumie sens historyjek, dialogów, wypowiedzi.

W większości poprawnie reaguje werbalnie i niewerbalnie na polecenia nauczyciela.

W miarę poprawnie czyta teksty i odnajduje w nich konkretne informacje.

Zapisuje poznane słowa, zdania, zwroty popełniając nieliczne błędy.

Bierze udział w scenkach.

W nauce języka obcego nowożytnego potrafi w miarę sprawnie korzystać ze słowników obrazkowych, książeczek oraz środków multimedialnych.

Współpracuje z rówieśnikami w trakcie nauki.

Ocena dostateczna:

Uczeń:

Nie zawsze jest zmotywowany do nauki.

Zna połowę poznanego słownictwa z zakresu:

- członkowie rodziny: *daughter, son, parents, cousin, grandparents, granddaughter, grandson, great grandma, great grandpa, grandparents, parents, grandma, grandpa, aunt, uncle baby sister*; nazwy ludzi i miejsc w mieście: *twins, neighbour, street, playground, park, people*; nazwy państw: *Poland, Japan, Great Britain, Canada, Germany, Thailand, Scotland, England, Africa, China, India, the USA*; nazwy obiektów w domu: *Bed, computer, door, poster, lamp, picture, wardrobe, window, wall, floor*; przymiotniki: *old, new*; nazwy zajęć w czasie wolnym: *play computer games, play chess, play board games, dance, draw, ride a bike, watch TV, listen to music, text a friend, read a book, call grandma, do homework, play the piano*; nazwy miejsc w domu i wokół domu: *garden, garage, attic, living room, kitchen, bathroom, bedroom, garden, roof, window, hut*; słowa opisujące wygląd zwierząt: *short tail, long tail, fur, brown, grey, stripes*; nazwy dzikich zwierząt: *zebra, tiger, elephant, giraffe, hippo*; nazwy zwierząt na farmie: *cow, duck, pig, horse, lamb*; nazwy innych zwierząt i ich cech: *guinea pig, goat, donkey, gentle, cuddly, ostrich, neck, birds, sheep, squirrel, buffalo, puffin, lynx, hedgehog, eagle*; słownictwo związane z drogą: *go, stop, cross the road, turn left, turn right, straight on, zebra crossing*; liczebniki 1-20; znane budowle i słownictwo związane z miastem: *museum, church, bridge, opera house, market, shop, park, street, school*; nazwy ubrań i słownictwo związane z wyglądem: *jacket, shoes, sweatshirt, top, wear, ponytail, glasses, trousers, uniform, shirt*; stroje z

różnych stron świata: *mask, folk costume, kimono, kilt*; nazwy gier: *Hopscotch. Noughts and crosses. Paper, scissors, stone. Hide and seek*; nazwy dyscyplin sportowych i sprzętów: *Basketball, football, volleyball, tennis, horse-riding, ride a sledge, ice hockey, skiing, ice skating, show jumping, water-skiing, do karate, dog sledding, rollerblading, helmet, knee pads, football, cricket, baseball, ball, bat, wicket, glove.*; ; zwroty i słowa związane z piłką nożną: *Kick hard, score a goal, fall, match, favourite sport, player, goal keeper, net*; słowa związane z samopoczuciem: *Cry, ill, afraid, better why*; słowa związane z chorobą: *headache, earache, sore throat, be well, get better*; nazwy sławnych miejsc: *London Eye, Westminster Palace, Big Ben, Westminster Abbey, British Museum, Hyde Park, Covent Garden Market, Tower Bridge, Disneyland, Wawel Castle*; tradycji związanych z Nowym Rokiem i Dniem Matki: *fireworks, sparkler, midnight, streamers, bunch of flowers, box of chocolates, kiss, hug*
ale nie zawsze potrafi się nim posługiwać.

Zna połowę poznanych zwrotów stosowanych na co dzień , ale nie zawsze potrafi się nimi posługiwać samodzielnie, korzysta z pomocy nauczyciela:

- *Happy Birthday! My name's ... It's my...; This is my my, your, his, her, Her name is; What's your name? My name's ... How old are you? I'm seven. Where are you from? I'm from She is from; My family is big/ small. This is my mum.; This is... I've got..., What's his name? How old are you?, It's on/ in/ under the desk. I've got a new chair. I've got an old computer., This is my bedroom. There is a big desk in my bedroom. It's on the floor/ wall. There are two lamps. Yes, there is.; Can you play computer games? Yes, I can. No, I can't. I can dance., Can you dance a happy dance?, Come and dance/draw with me. I can ... , I can't ... ; There is a carpet on the floor. Honey is in the kitchen., Jess's bedroom, Tom's bedroom. My room is There is ... in my room. I can ... in my room.; It's small/big. It can run and climb. It's got a short tail/long ears. What is it?, I am big. I've got four long legs and a tail. I'm yellow and brown. I've got small ears. What am I?, The pigs are running. The cow is eating flowers. The horse is jumping. The ducks are swimming. The lambs are playing. Horses/Ducks go?, We like animals, big and small. Farm animals, pets and all. This dog is big. It's got long legs and a long tail. It's brown., The horse/cow is The lambs are... , Be careful! Let's go! Look right! Don't cross! Go straight on!, Come in. Market on water. Toy shop. Look at this market. It's in Thailand. It's on water. The boats are shops. You can buy food at this market. Are there markets on water in Poland?, How much is the book? It's eleven pounds. Can I have the sandwich, please? Here you are. The apple is one pound. That's six pounds., Go straight on! Turn left! Turn right! Stop! Go to the church. I'm here. Where is the market? There is a school. There are lots of shops. It's in Barcelona., Yes, I have. No, I haven't. I'm wearing my new shoes/a green skirt. He/she is wearing ... , I'm wearing He's swearing She's wearing Are you studying? Yes, I am. No, I'm not. Ania is drawing. Fourteen dresses. He/ she is wearing brown trousers. I'm wearing It's Ben., He is wearing The boy is from Scotland. He's wearing a kilt. The girl is wearing a long dress, a hat and shoes. The shoes are black and white. Marta is wearing a red jacket and a hat. She's got black shoes. I'm wearing a red T-shirt, blue glasses and a yellow hat., Jess is wearing an old jacket, an old dress, old shoes and old socks. I'm wearing Tom/ Jess has got ... , Do you ride a bike? Yes, I do. No, I don't., My bike is fast. His skateboard is slow. I win races. I don't win races., I read books. I ride a bike every day. I play the piano at the weekend., I'm the winner. Yes, I can. No, I can't. Yes, she can. No, she can't. In the garden. I play the violin at the weekend. I like my violin. I ride my bike every day. I often read books., In my free time I ride my bike. What do you do in your free time?, Do you like football? Yes, I do. No, I don't. I like I don't like I love ... , It's football/ volleyball. The football match is today. George runs fast. Mary kicks the ball. John sometimes falls. He scores a goal! We love football. We play every day. Do you play football? I can score a goal., I like winter! Robert likes winter! Winter is fun! There is*

snow/ sun. I have fun! She/ he has fun! What's your favourite sport? Is it skiing/ ice skating? Yes, it is. No, it isn't., Show jumping is popular in Poland. My favourite sport is horse-riding. I like jumping and kicking. I love football. I play football at the weekend. It's my favourite sport., What's your favourite sport? Guess! I like tennis. I don't like skiing. We like football., How are you today? I'm OK. I'm fine, thank you. I'm not OK. I'm ill. I'm hot/cold. I'm better now. Don't be afraid. Put on your sweater. Let's go out and play., I've got a sore throat/a headache. How are you? Why are you sad? That's why I'm sad. I'm better., It's summer/winter. It's hot/cold/snowy. The boy is riding his bike. He is wearing He isn't wearing ... , I like reading books. I play computer games at the weekend., Happy Brthday! I like I don't like I often go... , It's winter. It's snowy and cold. A dragon is riding a sledge. He is wearing... . He is happy. He is smiling., Squirrels have got long tails and red fur. Buffalos can kick hard. My favourite animal is... . It lives... . It can... , Happy New Year! There are fireworks at New Year. It's midnight! We are dancing! We are having fun!, I love you mummy. Yes, I do. You're the best mummy in the world. I've got some flowers.

Recytuje wiersze, rymowanki, śpiewa piosenki popełniając liczne błędy.

Uczestniczy w grze komunikacyjnej.

Nie zawsze poprawnie reaguje werbalnie i niewerbalnie na polecenia nauczyciela.

Nie zawsze poprawnie wykonuje polecenia typu: *listen, be quiet, open/close..., point, look, ask, answer, repeat, stand up, sit down, sing, play itp.*

Napotyka trudności w rozumieniu wypowiedzi ze słuchu: ma problem z rozróżnieniem wyrazów o podobnym brzmieniu, z trudem rozpoznaje zwroty stosowane na co dzień, w ograniczonym stopniu rozumie sens historyjek, dialogów, wypowiedzi.

Nie zawsze poprawnie reaguje werbalnie i niewerbalnie na polecenia nauczyciela.

Napotyka trudności w czytaniu tekstów i odnajdywaniu w nich konkretnych informacji.

Zapisuje poznane słowa, zdania, zwroty popełniając dość liczne błędy.

Bierze udział w scenkach.

W nauce języka obcego nowożytnego nie dość sprawnie korzysta ze słowników obrazkowych, książeczek oraz środków multimedialnych.

Współpracuje z rówieśnikami w trakcie nauki.

Ocena dopuszczająca:

Uczeń:

Często nie jest odpowiednio zmotywowany do nauki.

Częściowo zna wprowadzone słownictwo z zakresu:

- członkowie rodziny: *daughter, son, parents, cousin, grandparents, granddaughter, grandson, great grandma, great grandpa, grandparents, parents, grandma, grandpa, aunt, uncle baby sister*; nazwy ludzi i miejsc w mieście: *twins, neighbour, street, playground, park, people*; nazwy państw: *Poland, Japan, Great Britain, Canada, Germany, Thailand, Scotland, England, Africa, China, India, the USA*; nazwy obiektów w domu: *Bed, computer, door, poster, lamp, picture, wardrobe, window, wall, floor*; przymiotniki: *old, new*; nazwy zajęć w czasie wolnym: *play computer games, play chess, play board*

games, dance, draw, ride a bike, watch TV, listen to music, text a friend, read a book, call grandma, do homework, play the piano; nazwy miejsc w domu i wokół domu: garden, garage, attic, living room, kitchen, bathroom, bedroom, garden, roof, window, hut; słowa opisujące wygląd zwierząt: short tail, long tail, fur, brown, grey, stripes; nazwy dzikich zwierząt: zebra, tiger, elephant, giraffe, hippo; nazwy zwierząt na farmie: cow, duck, pig, horse, lamb; nazwy innych zwierząt i ich cech: guinea pig, goat, donkey, gentle, cuddly, ostrich, neck, birds, sheep, squirrel, buffalo, puffin, lynx, hedgehog, eagle; słownictwo związane z drogą: go, stop, cross the road, turn left, turn right, straight on, zebra crossing; liczebniki 1-20; znane budowle i słownictwo związane z miastem: museum, church, bridge, opera house, market, shop, park, street, school; nazwy ubrań i słownictwo związane z wyglądem: jacket, shoes, sweatshirt, top, wear, ponytail, glasses, trousers, uniform, shirt; stroje z różnych stron świata: mask, folk costume, kimono, kilt; nazwy gier: Hopscotch. Noughts and crosses. Paper, scissors, stone. Hide and seek; nazwy dyscyplin sportowych i sprzętów: Basketball, football, volleyball, tennis, horse-riding, ride a sledge, ice hockey, skiing, ice skating, show jumping, water-skiing, do karate, dog sledding, rollerblading, helmet, knee pads, football, cricket, baseball, ball, bat, wicket, glove., ; zwroty i słowa związane z piłką nożną: Kick hard, score a goal, fall, match, favourite sport, player, goal keeper, net; słowa związane z samopoczuciem: Cry, ill, afraid, better why; słowa związane z chorobą: headache, earache, sore throat, be well, get better; nazwy sławnych miejsc: London Eye, Westminster Palace, Big Ben, Westminster Abbey, British Museum, Hyde Park, Covent Garden Market, Tower Bridge, Disneyland, Wawel Castle; tradycje związanych z Nowym Rokiem i Dniem Matki: fireworks, sparkler, midnight, streamers, bunch of flowers, box of chocolates, kiss, hug.

Uczeń napotyka duże trudności w posługiwaniu się poznanym słownictwem.

W znacznie ograniczonym stopniu zna zwroty stosowane na co dzień i nie potrafi się nimi samodzielnie posługiwać korzysta z dużej pomocy nauczyciela:

- Happy Birthday! My name's ... It's my...; This is my my, your, his, her, Her name is; What's your name? My name's ... How old are you? I'm seven. Where are you from? I'm from She is from; My family is big/ small. This is my mum.; This is... I've got..., What's his name? How old are you?, It's on/ in/ under the desk. I've got a new chair. I've got an old computer., This is my bedroom. There is a big desk in my bedroom. It's on the floor/ wall. There are two lamps. Yes, there is.; Can you play computer games? Yes, I can. No, I can't. I can dance., Can you dance a happy dance?, Come and dance/draw with me. I can ... , I can't ... ; There is a carpet on the floor. Honey is in the kitchen., Jess's bedroom, Tom's bedroom. My room is There is ... in my room. I can ... in my room.; It's small/big. It can run and climb. It's got a short tail/long ears. What is it?, I am big. I've got four long legs and a tail. I'm yellow and brown. I've got small ears. What am I?, The pigs are running. The cow is eating flowers. The horse is jumping. The ducks are swimming. The lambs are playing. Horses/Ducks go?, We like animals, big and small. Farm animals, pets and all. This dog is big. It's got long legs and a long tail. It's brown., The horse/cow is The lambs are... , Be careful! Let's go! Look right! Don't cross! Go straight on!, Come in. Market on water. Toy shop. Look at this market. It's in Thailand. It's on water. The boats are shops. You can buy food at this market. Are there markets on water in Poland?, How much is the book? It's eleven pounds. Can I have the sandwich, please? Here you are. The apple is one pound. That's six pounds., Go straight on! Turn left! Turn right! Stop! Go to the church. I'm here. Where is the market? There is a school. There are lots of shops. It's in Barcelona., Yes, I have. No, I haven't. I'm wearing my new shoes/a green skirt. He/she is wearing ... , I'm wearing He's swearing She's wearing Are you studying? Yes, I am. No, I'm not. Ania is drawing. Fourteen dresses. He/ she is wearing brown trousers. I'm wearing It's Ben., He is wearing The boy is from Scotland. He's wearing a kilt. The girl is wearing a long dress, a hat and shoes. The shoes are black and white. Marta is wearing a red jacket and a hat. She's got black shoes. I'm wearing a

red T-shirt, blue glasses and a yellow hat., Jess is wearing an old jacket, an old dress, old shoes and old socks. I'm wearing Tom/ Jess has got ... , Do you ride a bike? Yes, I do. No, I don't., My bike is fast. His skateboard is slow. I win races. I don't win races., I read books. I ride a bike every day. I play the piano at the weekend., I'm the winner. Yes, I can. No, I can't. Yes, she can. No, she can't. In the garden. I play the violin at the weekend. I like my violin. I ride my bike every day. I often read books., In my free time I ride my bike. What do you do in your free time?, Do you like football? Yes, I do. No, I don't. I like I don't like I love ... , It's football/ volleyball. The football match is today. George runs fast. Mary kicks the ball. John sometimes falls. He scores a goal! We love football. We play every day. Do you play football? I can score a goal., I like winter! Robert likes winter! Winter is fun! There is snow/ sun. I have fun! She/ he has fun! What's your favourite sport? Is it skiing/ ice skating? Yes, it is. No, it isn't., Show jumping is popular in Poland. My favourite sport is horse-riding. I like jumping and kicking. I love football. I play football at the weekend. It's my favourite sport., What's your favourite sport? Guess! I like tennis. I don't like skiing. We like football., How are you today? I'm OK. I'm fine, thank you. I'm not OK. I'm ill. I'm hot/cold. I'm better now. Don't be afraid. Put on your sweater. Let's go out and play., I've got a sore throat/a headache. How are you? Why are you sad? That's why I'm sad. I'm better., It's summer/winter. It's hot/cold/snowy. The boy is riding his bike. He is wearing He isn't wearing ... , I like reading books. I play computer games at the weekend., Happy Brthday! I like I don't like I often go... , It's winter. It's snowy and cold. A dragon is riding a sledge. He is wearing... . He is happy. He is smiling., Squirrels have got long tails and red fur. Buffalos can kick hard. My favourite animal is... . It lives... . It can... , Happy New Year! There are fireworks at New Year. It's midnight! We are dancing! We are having fun!, I love you mummy. Yes, I do. You're the best mummy in the world. I've got some flowers.

Z pomocą nauczyciela odtwarza fragmenty wierszy, rymowanek i piosenek popełniając liczne błędy.

Pod ścisłym okiem nauczyciela uczestniczy w grze komunikacyjnej.

Nie zawsze poprawnie reaguje werbalnie i niewerbalnie na polecenia nauczyciela.

Pod kierunkiem nauczyciela wykonuje i próbuje wydawać polecenia typu: *listen, be quiet, open/close..., point, look, ask, answer, repeat, stand up, sit down, sing, play itp.*

Napotyka duże trudności w rozumieniu wypowiedzi ze słuchu: ma spory problem z rozróżnieniem wyrazów o podobnym brzmieniu, z trudem rozpoznaje zwroty stosowane na co dzień, w znacznie ograniczonym stopniu rozumie sens historyjek, dialogów, wypowiedzi.

Często niepoprawnie reaguje werbalnie i niewerbalnie na polecenia nauczyciela.

Wymaga dodatkowych powtórzeń, objaśnień i podpowiedzi ze strony nauczyciela.

Napotyka duże trudności w czytaniu tekstów i wymaga ciągłego ukierunkowania w odnajdywaniu w nich konkretnych informacji.

Zapisuje poznane słowa, zdania, zwroty popełniając liczne błędy.

W nauce języka obcego nowożytnego ma duże trudności w korzystaniu ze słowników obrazkowych, książeczek oraz środków multimedialnych.

Współpracuje z rówieśnikami w trakcie nauki.

Ocena niedostateczna:

Uczeń otrzymuje ocenę niedostateczną, gdy nie spełnia kryteriów na ocenę dopuszczającą, tzn. nie opanował podstawowej wiedzy i umiejętności określonych w podstawie programowej, braki w wiadomościach i umiejętnościach uniemożliwiają mu dalszą naukę, a także nie potrafi wykonać zadań o elementarnym stopniu trudności.